

## TITLE 515 PROFESSIONAL STANDARDS BOARD

### **Proposed Rule** LSA Document #02-75

#### DIGEST

Amends 515 IAC 1-4-1 and 515 IAC 1-4-2 to change the testing requirements for certain Indiana teaching licenses. Effective 30 days after filing with the secretary of state, unless otherwise indicated.

#### Rule 4. Teacher Proficiency Examination

515 IAC 1-4-1  
515 IAC 1-4-2

#### SECTION 1. 515 IAC 1-4-1 IS AMENDED TO READ AS FOLLOWS:

##### **515 IAC 1-4-1 Test requirements and exemptions**

**Authority:** IC 20-1-1.4-7; IC 20-6.1-3-10.1

**Affected:** IC 20-6.1-3-3

Sec. 1. (a) An applicant for an Indiana initial teaching license must do the following

~~(1) consistent with 515 IAC 1-2-20: ~~one (1) of the following:~~~~

~~(A) From July 1, 1997, through August 31, 1999, for an applicant who has completed a teacher preparation program before September 1, 1999, and who is administered an examination before September 1, 1999, successfully complete a written examination that demonstrates proficiency in:~~

~~(i) communications skills;~~

~~(ii) general education;~~

~~(iii) professional education; and~~

~~(iv) knowledge of the areas in which the individual is required to have a license to teach.~~

~~(B) From September 1, 1999, for an applicant who has completed a teacher preparation program during calendar year 1999 and who is administered an examination described in IC 20-6.1-3-10.1 on or after September 1, 1999, successfully complete a written examination that demonstrates proficiency in:~~

~~(i) basic reading, writing, and mathematics through the Pre-professional Skills Test (PPST or Praxis I) of the Educational Testing Service;~~

~~(ii) pedagogy; and~~

~~(iii) knowledge of the areas in which the individual is required to have a license to teach.~~

~~(e) (1) From September 1, 1999, for an applicant who has completed a teacher preparation program during calendar year 2000 or after and~~

who is administered an examination described in IC 20-6.1-3-10.1 on or after September 1, 1999, successfully complete a written examination that demonstrates proficiency in:

- (i) basic reading, writing, and mathematics through the Pre-professional Skills Test (PPST or Praxis I) of the Educational Testing Service;
- (ii) pedagogy; and
- (iii) knowledge of the areas in which the individual is required to have a license to teach.

(2) Fulfill the academic retention standard established by the institution recommending the applicant.

~~(b) An applicant who has not successfully completed the required examination under subsection (a)(1)(A) or (a)(1)(B) may qualify for a one (1) year, renewable limited license under 515 IAC 1-2-20.~~

~~(e)~~ **(b)** As an alternative to successfully completing the entire written examination listed under subsection (a), an applicant for an initial license may demonstrate proficiencies in the subject areas required by the examination in the following circumstances:

- (1) An applicant may successfully complete an examination which is substantially equivalent to the examination required under subsection (a)(1). The board shall determine what constitutes substantial equivalency.
- (2) An applicant who has a disability that would affect the applicant's performance on the examination, for which the applicant has taken the examination with reasonable accommodations, and for which the applicant has not successfully passed the entire examination, may not be required to have obtained a passing score in all subject areas required by the examination. To obtain a proficiency review under this subsection, an applicant should submit the following to the board and may submit additional material:

- (A) A letter in which the applicant requests a review of the applicant's proficiencies in the pertinent subject areas.
- (B) Credible documentation of the disability from an appropriate professional.
- (C) Documentation which shows that the applicant has taken the examination with special accommodations.
- (D) A written statement from an education professional who has worked with the applicant which attests to the competency of the applicant as a classroom teacher.
- (E) A written statement from a college faculty member who has supervised the applicant's clinical experience which attests to the applicant's proficiency in classroom performance.
- (F) A statement which outlines any special assistance or accommodations the candidate has had during college.
- (G) The applicant's test history.
- (H) A transcript copy which shows evidence of completion of a teacher preparation program, including student teaching and degree posted on the transcript.

(I) Any other relevant documentation required by the board.

An applicant with a disability that might affect test performance should notify the testing company of the disability when making application to take the test.

*(Professional Standards Board; 515 IAC 1-4-1; filed Nov 26, 1985, 8:20 a.m.: 9 IR 717; filed Jun 11, 1986, 4:00 p.m.: 9 IR 2718; filed May 13, 1987, 9:30 a.m.: 10 IR 2289; filed Dec 15, 1989, 4:45 p.m.: 13 IR 885; filed Jan 28, 1992, 5:00 p.m.: 15 IR 1004; filed Sep 16, 1998, 9:16 a.m.: 22 IR 445; filed Nov 20, 2000, 3:21 p.m.: 24 IR 995; filed Jun 1, 2001, 2:00 p.m.: 24 IR 3030; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-4-1) to the Professional Standards Board (515 IAC 1-4-1) by P.L.46-1992, SECTION 19, effective July 1, 1992.*

SECTION 2. 515 IAC 1-4-2 IS AMENDED TO READ AS FOLLOWS:

**515 IAC 1-4-2 Minimum acceptable scores**

Authority: IC 20-1-1.4-7; IC 20-6.1-3-10.1

Affected: IC 4-22-7-7; IC 20-6.1-3-3

Sec. 2. ~~(a)~~ The following are the minimum acceptable scores for successful completion of the examinations described in section 1(a)(1)(A) of this rule; the number in parentheses is the code number used by the Educational Testing Service for the test:

- ~~(1) Communications skills (10500) — 653~~
- ~~(2) General knowledge (10510) — 647~~
- ~~(3) Professional knowledge (10520) — 646~~

~~(b)~~ **(a)** The following are the minimum acceptable scores for successful completion of the examinations described in section 1(a)(1)(B) or 1(a)(1)(C) **1(a)(1)** of this rule; the number in parentheses is the code number used by the Educational Testing Service for the test:

- (1) Mathematics: 320 on computer based test (0731), or 175 on written test (10730), or 175 on computer based test (5730).**
- (2) Reading: 323 on computer based test (0711), or 176 on written test (10710), or 176 on computer based test (5710).**
- (3) Writing: 318 on computer based test (0721), or 172 on written test (20720), or 172 on computer based test (5270).**

~~(c)~~ **(b)** The following are the minimum acceptable scores for successful completion of the various specialty area tests; the number in parentheses is the code number or the last four (4) digits of a code number used by the Educational Testing Service for the test; if two (2) or more tests on the same subject are or may be offered at the same time, the word “replaces” follows the code number of the required test, and precedes the code number of the test that is no longer accepted, and the effective date of the required test:

National Teachers Examination Specialty Area Tests

or

Praxis II from the Educational Testing Service

Art: Content Knowledge	149
(0133 replaces 10130 after August 1, 2001)	
Art Education (10130)	510
Biology: Content Knowledge (0235)	154
(Middle and High School)	

(0235 replaces 10230 after August 1, 2001)	
Biology and General Science (20030)	560
(Middle School)	
Biology (10230)	510
(High School)	
Business Education (10100)	480
Chemistry: Content Knowledge (0245)	151
(0245 replaces 20240 after August 1, 2001)	
Chemistry (20240)	460
Early Childhood Education (K-3) (10020)	510
Earth Science: Content Knowledge	150
(0571 replaces 20570 after August 1, 2001)	
Earth/Space Science (20570)	420
Elementary Education: Curriculum, Instruction, and	<del>143</del> 165
Assessment (10011) ( <b>Effective September 1,</b>	
<b>2003</b> )	
Education of Students with Mental Retardation	
(10320)	560
English Language, Literature, and Composition:	153
Content Knowledge (10041)	
(Middle and High School)	
French (10170)	520
(Middle and High School)	
French: Content Knowledge (0173)	160
French: Productive Language Skills (0171)	162
(0173 and 0171 replace 10170 after August 1, 2001)	
General Science (10430)	
For General Science License	450
For Physical Science License	360
German (20180)	490
(Middle and High School)	
Health Education (20550)	420
Home Economics Education (10120)	540
Introduction to the Teaching of Reading (10200)	510
Mathematics (10060)	530
(Middle and High School)	
Mathematics: Content Knowledge (0061)	136
(0061 replaces 10060 after August 1, 2001)	
Media Specialist (10310)	530
(Library Media Specialist)	
Music: Content Knowledge	140
(0113 replaces 10110 after August 1, 2001)	
Music Education (10110)	510
Physical Education (10090)	540
Physical Education: Content Knowledge (0091)	150
(0091 replaces 10090 after August 1, 2001)	

Physical Science (10430)	360
Physics: Content Knowledge (0265)	149
(0265 replaces 30260 after August 1, 2001)	
Physics (30260)	400
Prekindergarten Education (20530)	390
(for Pre-K/Early Childhood License)	
Reading Specialist (0300)	370
(For elementary teaching after July 1, 2001)	
<b>School Leaders Licensure Assessment (1010)</b>	<b>165</b>
Social Studies: Content Knowledge (10081)	147
(Middle and High School)	
Spanish (10190)	500
(Middle and High School)	
Spanish: Content Knowledge (0191)	159
Spanish: Productive Language Skills (0192)	162
(0191 and 0192 replace 10190 after August 1, 2001)	
Special Education: Knowledge-Based Core Principles (0351)	136
Special Education Core Principles: Content Knowledge (0353)	150
Special Education: Teaching Students with Behavioral Disorders/Emotional Disturbance (0371)	139
(0371 replaces 10370 after August 1, 2001)	
Special Education: Teaching Students with Learning Disabilities (0381)	139
(0381 replaces 10380 after August 1, 2001)	
Special Education: Teaching Students with Mental Retardation (0321)	144
(0321 replaces 10320 after August 1, 2001)	
Speech Communication (10220)	490
Teaching Students with Emotional Disturbances (10370)	540
Teaching Students with Learning Disabilities (10380)	430
Technology Education (10050)	590
(Industrial Arts)	

~~(d)~~ (c) An applicant for a teaching license in a health occupations specialty area must take the registry or certification examination required by the respective professional association and achieve at least the minimal score accepted by that professional association.

~~(e)~~ An applicant for a teaching license in a vocational specialty area must take the National Occupational Competency Trade and Industry Test (NOCTI) in the appropriate specialty area and achieve a minimum T-score of forty (40).

~~(f)~~ (d) An applicant may repeat any section of an examination on which the applicant does not achieve the minimum score.

~~(g)~~ **(e)** If, during the time an applicant for an initial teaching license is enrolled in a teacher preparation program, the applicant achieved the minimum acceptable score required for an examination or test in subsection ~~(e)~~, ~~(d)~~, **(b)** or ~~(e)~~, **(c)**, the applicant may use that score even if a different score or a different examination or test is required at the time of application for the license. However, an applicant must achieve the minimum acceptable score for any examination or test that has been added as a requirement for an initial teaching license after the applicant completed the preparation program.

~~(h)~~ **(f)** In lieu of amending this rule, the professional standards board may publish a “Notice of Test Code Change” policy statement pursuant to IC 4-22-7-7 in the event that the Educational Testing Service changes the name of or a code for a test but does not change either the content of the test or the scoring scale for the test. Upon publication, the professional standards board must simultaneously distribute the notice to the unit head and licensing advisor of each institution preparing educators.

~~(i)~~ **(g)** In addition to 515 IAC 1-2-20 regarding limited licenses, a person who is otherwise eligible for an initial standard license in ~~elementary teaching~~ **a content area** and who has attempted the ~~Reading Specialist (0300)~~ **required assessment** examination as required under subsection ~~(e) for elementary teaching~~, **(b)**, but who has not achieved the minimum acceptable score, is eligible for a **one (1) year**, nonrenewable limited license. ~~for the 2001-2002 academic year.~~

**(h) From January 1, 2003, until December 31, 2004, a candidate for an administrator’s license must achieve a minimum score of 158 on the assessment.**

**(i) Candidates for the original administration and supervision license after January 1, 2003 must successfully complete the assessment unless they hold a currently valid standard, provisional, or professional administration and supervision license in Indiana or the equivalent license in another state and can verify three (3) years of full-time experience in an accredited K-12 school in the appropriate position under that license.** *(Professional Standards Board; 515 IAC 1-4-2; filed Nov 26, 1985, 8:20 a.m.: 9 IR 717; filed May 13, 1987, 9:30 a.m.: 10 IR 2289; errata filed Jul 17, 1988, 11:00 a.m.: 10 IR 2741; filed Sep 27, 1988, 10:10 a.m.: 12 IR 299; filed Dec 15, 1989, 4:45 p.m.: 13 IR 886; filed Mar 1, 1991, 10:35 a.m.: 14 IR 1436; filed Jan 28, 1992, 5:00 p.m.: 15 IR 1004; filed Apr 26, 1994, 5:00 p.m.: 17 IR 2066; errata filed Jun 7, 1994, 4:00 p.m.: 17 IR 2359; filed May 10, 1999, 12:36 p.m.: 22 IR 2867; filed Nov 20, 2000, 3:21 p.m.: 24 IR 996; filed Jun 1, 2001, 2:00 p.m.: 24 IR 3031; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-4-2) to the Professional Standards Board (515 IAC 1-4-2) by P.L.46-1992, SECTION 19, effective July 1, 1992.*

## ADOPTION OF RULE BY BOARD

In accordance with the Indiana Professional Standards Board's statutory authority, the foregoing rule text was adopted on November 20, 2002 during a regular meeting of the board at which a quorum was present. The vote approving the rule was \_\_\_\_ for and \_\_\_\_ against. All differences between the rule as adopted and the proposed rule published in the Indiana Register are set forth in an accompanying memorandum of revisions.

\_\_\_\_\_  
Roy Weaver, Chairman  
Indiana Professional Standards Board

\_\_\_\_\_  
Date

ATTEST:

\_\_\_\_\_  
Marie Theobald, Executive Director  
Indiana Professional Standards Board

\_\_\_\_\_  
Date

APPROVED AS TO LEGALITY:

\_\_\_\_\_  
Steve Carter,  
Indiana Attorney General

\_\_\_\_\_  
Date

\_\_\_\_\_  
Frank O'Bannon,  
Governor of the State of Indiana

\_\_\_\_\_  
Date

ACCEPTED FOR FILING:

\_\_\_\_\_  
Sue Ann Gilroy,  
Indiana Secretary of State

\_\_\_\_\_  
Date